Grant Applictions Page 1 of 2

| View Application | | |
|--------------------------|---|--|
| | Grant Identification Information | |
| Application Date | 9/17/2013 | |
| Application Deadline | 9/20/2013 | |
| Grant Amount | \$2,220.00 | |
| Grant Title | Dip into Nature, Dip into Learning | |
| Grant Type | Other | |
| Category | Science | |
| Funding Type | Local Foundation | |
| Paperwork on File | Yes | |
| | Grant Funder Information | |
| Funder Name | Education Foundation | |
| Funders Grant Title | Expanded Explorations | |
| Funder Project Number | | |
| Funding Source | Grant | |
| Funder First Name | | |
| Funder Last Name | | |
| Funder Email | | |
| Funder WebSite | | |
| Funder Addtress Line1 | | |
| Funder Address Line2 | | |
| Funder City | | |
| Funder State | | |
| Funder Zip | | |
| Funder Phone Area | | |
| Funder Phone Prefix | | |
| Funder Phone Number | | |
| Funder Phone Ext. | | |
| Funder Fax Area | | |
| Funder Fax Prefix | | |
| Funder Fax Number | | |
| Funder Comments | | |
| | Grant Writer Information | |
| Writer Employee ID | A049591 | |
| Current School | Lamarque Elementary | |
| Writer First Name | Gina | |
| Writer Last Name | Jirout | |
| Writer Email | gina_jirout@sarasota.k12.fl.us | |
| Writer Phone Area | <u> </u> | |
| Writer Phone Prefix | | |
| Writer Phone Number | | |
| Writer Phone Ext. | | |
| Writer Address Line1 | 3415 Lamarque Ave | |
| Writer Address Line2 | | |
| Writer City | | |
| Writer State | FL | |
| Writer Zip Code | <u>r - </u> | |
| School Served | Lamarque | |
| Number of Staff Impacted | 8 | |
| Number of Students | | |
| Impacted | 160 | |
| | | |

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| Number of Parents Impacted | 8 |
|----------------------------|--|
| | Grant Purpose/Objective Information |
| Estimated Start Date | 1/6/2014 |
| Estimated End Date | 5/15/2014 |
| Grant Purpose | Students will explore an estuary in Sarasota. They will discover that an estuary is a special place that is found where freshwater mixes with saltwater. They will identify the plants and animals that live in an estuary and the importance of an estuary to our waterways. They will also learn what a watershed is and how the two are connected. With these activities, students will discover how humans interact and are dependent on the natural world. Not only will students increase their knowledge, the |
| Grant Activities | Students will enter the water and skim the grass flats for small fish and crustaceans. Specimens will be collected in buckets for observation and released. They will also observe the different types of sea grasses as well as the mangroves. Students will understand that the estuary is the "nursery of the sea" where many creatures begin their life cycles. Students will understand that wildlife comes in a variety of forms – small to large. Students will come to understand that they are responsible |
| Grant Budget Items | Expenses Description # of Units Unit Cost Total Cost Bus (100 miles roundtrip @ \$2.60 mile) 3 \$260.00 \$780.00 3 guides 3 \$360.00 \$1,080.00 Bus (5 hours @ \$24/hour) 3 \$120.00 \$360.00 |
| After Grant Plans | Students will develop a deeper understanding about the natural world and apply their knowledge on future science activities in school and on state assessments. |
| | Grant Budget Information |
| Indirect Costs | 0 |
| Fiscal Management | Other/unknown |
| Require Evaluator | No |
| Multi-Year | No |
| Number Years | 0 |
| Matching Funds Req. | No |
| Matching Funds Amount | 0 |
| Amount per Year | 0 |
| Matching Funds Description | |